

Exploring Identities and Future (EIF)

Level: Stage 1

Prerequisite: None

Additional Cost: None

Further Enquiries:

- Please contact Cross-Disciplinary coordinator Ms Sandy Glamuzina
- Phone: 8647 3300

Who Is This Course For?

This course is for all students. It is a compulsory requirement of the SACE.

What Will I Learn?

Exploring Identities and Futures (EIF) is an exciting flagship subject that responds to the rapidly changing local and global context that our students are living and learning in. EIF is a Stage 1 subject that supports students to learn more about themselves and explore their aspirations and future.

EIF prepares students for a different way of thinking and learning in senior school. As students begin their SACE journey, they build the knowledge, skills, and capabilities required to be thriving learners and are empowered to take ownership of where their pathway leads, exploring interests, work, travel and/or further learning.

EIF supports students to explore their aspirations. They are given the space and opportunity to extend their thinking beyond what they want to do, to also consider who they want to be in the future.

How will I be assessed?

EIF represents a shift away from viewing students as participants in learning, to empowered co-designers of their own learning. Students will be responsible for exploring learning opportunities, exercising their agency, and building connections with others.

In this subject, students:

- develop **agency** by exploring their identity, interests, strengths, skills, capabilities and or values; and making choices about their learning
- demonstrate **self-efficacy** through planning and implementing actions to develop their capabilities and connecting with future aspirations
- apply **self-regulation** skills by contributing to activities to achieve goals, seeking feedback, and making decisions

- develop their **communication** skills through interaction, collaboration, sharing evidence of their learning progress and developing connections with others.

The following assessment types enable students to demonstrate their learning in Stage 1 Exploring Identities and Futures:

Assessment Type 1: Exploring me and who I want to be

Assessment Type 2: Taking action and showcasing my capabilities