English

ENGLISH – Subject Type: Core; Full Year

In Year 9, students interact with peers, teachers, individuals, groups and community members in a range of face-to-face and online/virtual environments. They experience learning in familiar and unfamiliar contexts, including local community, vocational and global contexts.

Students engage with a variety of texts; they interpret, create, evaluate, discuss and perform a wide range of literary texts in which the primary purpose is aesthetic, as well as texts designed to inform and persuade. These include various types of media texts, including newspapers, film, digital texts, fiction, non-fiction, poetry, dramatic performances and multimodal texts, with themes and issues involving levels of abstraction, higher order reasoning and inter-textual references. Text structures become increasingly complex.

Students create a range of imaginative, informative and persuasive texts including narratives, procedures, performances, reports, discussions, literary analyses, transformations of texts and reviews.

Pathway – Year 10 English